

Student Assessment

The students will be assessed through conferences, observation, work samples, records of oral reading and anecdotal notes.

Evaluation

Using various methods of assessment, each student will be evaluated on how well he/she achieves the expected provincial curriculum outcomes in the subjects of Language Arts and Math.

Home and School Communication

Please contact us by email to discuss any issues relating to your child's school experience. Regular communication will include parent-teacher meetings, report cards, emails or phone calls.

- Email: chaseh@gnspe.ca
densmores@gnspe.ca
- Call after school at 902-896-5750

Teacher Expectations for Learning Success

- Arrive on time with necessary supplies, such as their reading bag on Friday.
- Interact with other students and school staff in a positive manner.
- Take care of books, supplies and personal belongings.
- Participate in class activities.

Parental involvement and support contribute greatly to a child's success.

- Together we succeed -



Hilden Elementary School



Communication Plan

Grade One-Two

2022-2023

Heather Chase & Sarah
Densmore

Program Overview

Language Arts:

Reading and Viewing: Students will explore a variety of genres during group and independent work and will respond to texts. Strategies will be developed to enhance comprehension.

Read Aloud – Teacher reads aloud to the whole class. The teacher chooses the reading materials.

Shared Reading – Teacher reads big books, or other shared text with the children. The teacher chooses the reading material.

Guided Reading – Teacher matches instruction and reading materials to the learning needs and works with an individual child or small group of children.

Independent Reading – Children read on their own using a variety of texts at their “just right” reading level.

Speaking and Listening: Emphasis will be on speaking clearly, as well as on listening and responding to others. Students will be expected to contribute ideas and opinions during group work and to interact respectfully with others.

Writing and Other Ways of Representing:

Students will learn to write in a variety of forms, both fiction and non-fiction. The word wall will be used to develop spelling strategies. Independently recording CCRCE’s No Excuses words for each grade level will be a focus.

Mathematics:

Number:

Grade 1 - Numbers to 20

Grade 2 - Numbers to 100

Patterns and Relations: Describing, extending, comparing and creating patterns

Measurement:

Grade 1 - Ordering and comparing objects according to length and mass

Grade 2 - Calendar, comparing length, mass, and height using non-standard units

Geometry: Exploring 2-D and 3-D shapes

Statistics and Probability: Grade 2 only - Concrete graphs and pictographs, tallies, collecting and using data

Mental Math & Estimation: Mental math is done on a daily basis.

By the end of grade one, children should be able to count by 1s forward and backward to 100, by 2s forward to 20 and by 5s and 10s forward to 100.

By the end of grade two, children are required to have a three-second recall of all addition facts to 18. Grade 2s should also be able to count forward and backward by 1s to 200, by 2s, 5s and 10s to 100, from various starting points.

The following subjects will be explored through an integrated approach in both Language Arts and Mathematics:

- **Science**
- **Social Studies**
- **Health**
- **Visual Arts**

Technology Education:

Students will use, with assistance, chrome books to support their learning. Robots such as Bee-Bots may also be used to increase their skill level with coding.

General Information:

Music: The students will participate in music classes on Days 2, 3 and 6.

Physical Education: The students will participate in phys. ed. classes on Days 2, 4, and 6.